

Applied Skills in Perinatal Mental Health Assessment and Care

LESSON NOTEBOOK

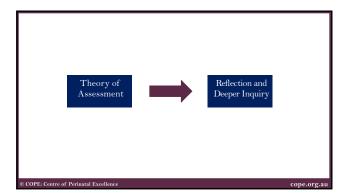
Module 1 | Lesson 6

Reflective Approaches to Assessment



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Lesson 6 Overview

- 1. Factors impacting assessment
- 2. Reflection on accurate assessment
- 3. Therapeutic alliance
- 4. Differential diagnosis

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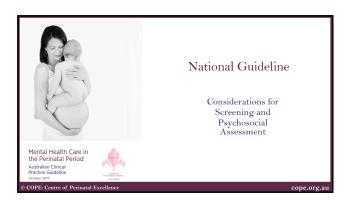


Psychosocial Assessment

• Assessment of circumstances - past and present

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• Number and type of factors – affect care pathways and management plans



Key Considerations

- Systems for follow-up and support
- Who attending assessment
- Informed consent
- Confidentiality

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- Follow-up to assessment
- Ongoing care and support

Factors Impacting Assessment

Internal:

- 1. Own story, own attachment style
- 2. Countertransference
- 3. Preconceived judgement/bias
- 4. Limitations

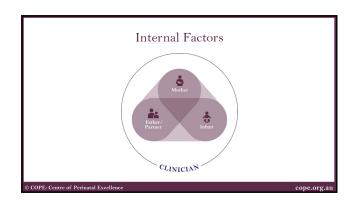
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5. Cultural competence

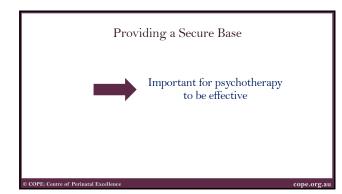


External:

- 4. Culture











"She cradled her arms and gazed into the emptiness. In a flash, I could see her baby there, in her mind and in mine, plump and perfect as she had described him. Unexpectedly, I was overcome with a feeling that brought me way too close to home, and, for an instant, I was transported back to the birth of my son, sixteen years earlier."

Karen Kleinman

Influencing Factors

- What personal factors of the therapist impact upon mental health assessment?
- How do our own experiences influence our work?

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Interview with Perinatal Mental Health Clinician:

Frances Bilbao

Factors Impacting Assessment

Internal:

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- 1. Own story, own attachment style
- 2. Countertransference
- 3. Preconceived judgement/bias



Challenges for Therapists

- When have similar experiences to client
- When do not identify with client's experiences
- Regardless each experience and combination is unique.

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Factors Impacting Assessment

Internal:

- 1. Own story, own attachment style
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5. Cultural competence



Cultural Competence

"Cultural competence is about our will and actions to build understanding between people, to be respectful and open to different cultural perspectives, strengthen cultural security and work towards equality in opportunity. Relationship building is fundamental to cultural competence and is based on the foundations of understanding each other's expectations and attitudes, and subsequently building on the strength of each other's knowledge, using a wide range of community members and resources to build on their understandings."

Early Years Learning Framework, 2010

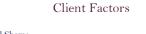
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Societal Factors

- Domestic Violence
- Housing/living situation
- Transportation
- Poverty
- Religion and spirituality
- Disabilities
- Availability of services rural and remote
- Advertising/media
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- Stigma and Shame • Attachment style
- · History of help seeking
- Under 20's
- Gender identity
- Partners
- Employment
- Substance misuse

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External Factors

External:

1. Societal

2. Client

3. Family



Family Factors

- Psychiatric history
- Marital, partner satisfaction
- Level of support
- · Pressure and expectations
- Negative family dynamics
- Intergenerational trauma
- Relationship with own mother, and/or mother-in-law
- Expectations of others

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Cultural Factors and Safety

- Optimising communication
- Building sound relationships
- Acknowledging women's cultural preferences
- Consideration of power relationships and history

Socio-cultural Factors

• Race and ethnicity

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- Cultural identity
- Cultural humility
- Language
- Immigrant status

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• Migrants, asylum seekers or refugees

Aboriginal and Torres Strait Islander

- Cultural disconnection
- Multiple stressors such as poverty, poor housing
- Child removal history

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 \bullet Impact of trauma, abuse and loss

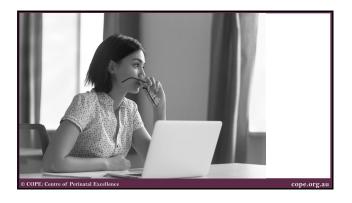
Aboriginal and Torres Strait Islander

- Different models of engagement
- Greater understanding about the social determinants
- Recognition of unique factors

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• Changes in the cultural competence





Reflection

Reflective Practice: Incorporating new understandings and continuous learning.

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Critical Reflection: Essential tool and skill for identifying emotional stress and cultivating self-awareness.





The Reflection 'Dance'

Reflective Capacity: Provides opportunity for clinicians to explore own emotional responses that may be triggered.

Reflective Function: The capacity to reflect on one's own thinking and feelings, as well as on that of others.

Mentalising: Process of how we understand and make sense of behaviour in terms of mental states.

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Importance of Alliance

- Improve or facilitate the therapeutic relationship
- Important aspects include:
 - ✓ Trust

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- ✓ Confidence
- ✓ Mutuality
- ✓ Active listening
- ✓ Empowerment

Optimising Engagement

- Opportunity to develop trusting relationships
- Acknowledge and reinforce the woman's role
- Non-judgmental and compassionate manner
- Foster hope and optimism about treatment

Considerations

• Importance of trust

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- Vulnerability of a new parent
- Shame and stigma

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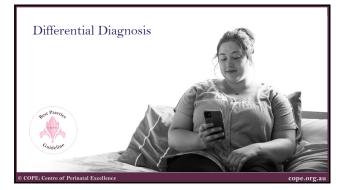


Therapeutic Relationship

- Understand normal range of emotions
- Allow time to assess the woman's situation
- Actively listen

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- Ascertain and address misconceptions
- Build rapport, maintain a non-judgmental attitude
- Address any feelings of stigma



Differential Diagnosis

- Baby Blues
- Parental Burnout
- Adjustment disorder
- Grief and loss
- Traumatic stress disorders
- Acute, post acute
- Complex/chronic

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- Bipolar disorderPerinatal psychosis
- Eating disorders
- BPD (and other personality disorders)
- ADHD
- Substance use issues/disorders

Postnatal OCD vs Intrusive Thoughts

- \bullet May not be recognised/disclosed
- Intrusive thoughts

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• No awareness or inquiry



Intrusive Thoughts

- Accidentally harming their baby
- Shaking the baby
- Hitting the baby too hard during winding
- Throwing the baby to the ground or against a wall
- Drowning the baby in the bath
- Smothering the baby

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• Releasing the baby in a pram

Personality Disorders

Challenges

- Struggle with relationship with infant
- Can make caring difficult

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- Managing distress of infant and own distress
- Maternal behaviour can impact infant development

Borderline Personality Disorder

- Experienced maladaptive, abusive or neglectful parenting
- Risk of reenacting/replicating with infants

Personality Disorder

- Borderline Personality Disorder (BPD)
- Obsessive Compulsive Personality Disorder (OCPD)

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PTSD Symptoms

- Re-living the birth/traumatic event
- Being overly alert or wound up
- Avoiding reminders of the event
- Feeling emotionally numb

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Severe Perinatal Illness

• Bipolar Disorder

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• Psychosis

Signs of Postpartum Psychosis

• Finding it hard to sleep

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- Feeling full of energy or restless and irritable
- Feeling invincible strong, powerful and unbeatable
- Having strange and irrational beliefs such as that someone is trying to harm the baby



- Bipolar Disorder
- Psychosis
- Schizophrenia

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Drug and Alcohol Assessment

- Drug and alcohol use
- Challenges in assessment
- Difficult to ascertain psychiatric diagnosis
- Impact on infant

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Hyperemesis Gravidarum

- Physical, mental and emotional impacts
- Highly debilitatin

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- Increased mental health risk
- Increased risk of suicide

Physical Issues

- Hyperemesis gravidarum
- Gestational diabetes

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- Thyroid, Anemia, Vitamin D
- Substance use/abuse (including caffeine)
- Side effects of other medications
- 'Baby Blues' versus exhaustion





Lesson 6: Recap

- 1. Factors impacting assessment
- 2. Reflection on accurate assessment
- 3. Therapeutic alliance
- 4. Differential diagnosis

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